



2005-2006 Profile of Wakonda School District 13-2

202 Nebraska, Wakonda, SD 57073

Home County: Clay

Area in Square Miles: 137

2005 K-12 Fall Enrollment: 146

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$627,931	\$22,545	\$91,360	\$13,355
PK Instruction	\$14,039	\$0	\$13,229	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$84,422	\$1,606	\$37,368	\$2,370
Administration Services	\$159,773	\$11,492	\$14,442	\$3,000
Transportation Services	\$78,341	\$13,868	\$0	\$0
Other Support Services	\$212,651	\$33,697	\$760	\$1,275
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$95,083	\$0	\$0
Co-Curricular	\$62,890	\$13,281	\$0	\$0
Total Expenditures	\$1,240,046	\$191,571	\$157,159	\$20,000

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$654,214	\$287,531	\$132,836	\$28,469
County	\$24,992	\$0	\$0	\$0
State	\$369,789	\$0	\$0	\$0
Federal	\$76,927	\$0	\$44,048	\$0
Total	\$1,125,921	\$287,531	\$176,884	\$28,469

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$65,025	\$66,706

Cost per ADM

General Fund Only	\$8,508
Educational Funds*	\$9,642

* Includes General, Special Education and Pension Funds

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$2,026
IDEA Part B	\$40,314
Total	\$42,340

State Aid

General Aid	\$341,575
Special Education	\$0
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$341,575

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	172.723

Teaching Staff Data

Average Teacher Salary	\$28,562
Experience Adjusted Salary	\$31,300
Avg Years of Experience	10.5
% with Advanced Degrees	9.5%
Certified Instructional Staff	17.9
Classroom Staff	1.0

2005 Payable 2006 Taxable Valuations

Agricultural	\$71,046,788
Owner Occupied	\$14,491,174
Non-Ag Z	\$1,001,211
Other Non-Ag/Utilities	\$11,399,559
Total	\$97,938,732

2005 Payable 2006 Levy per Thousand

Agricultural	\$4.31
Non-Ag Z	\$5.66
Owner Occupied	\$6.93
Other Non-Ag/Utilities	\$14.86
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

*District has opted out of General Fund levy

Ending Fund Balance

General	\$195,058
Capital Outlay	\$500,501
Special Education	\$205,075
Pension	60764

**Special Education
Placement Categories**

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	146
Open Enrolled Students Rec'd	10
District Dropout Rate	1.3%
% Eligible for Free/Red. Lunch	44.1%
% Special Needs Students	26.0%
Students Transported	49
Student to Staff Ratio	7.7
District Attendance Rate	96.8%
Number of Graduates	14

Enrollment

	ADA	ADM
K-8	87.668	90.111
9-12	51.602	53.825
Total	139.270	143.936

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	25
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	12
PT Early Child and SE	0
Resource Room	1
Day Program	0
Home/Hospital Program	0
Total	38

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	1
Hearing Impaired	0
Learning Disabled	14
Multiple Disabilities	1
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	19
Other Health Impaired	1
Autism	0
Traumatic Brain Injury	0
Developmental Delay	2
Total	38

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	54		67.4		82.8		66.5		54.8		48.5		66.7	
Science	60.6		48.2		91.4		68.7		52.8		67.2		79.7	
Social Science	60.6		48.2		87.4		75.1		51.3		51.8		75.5	
Language Arts	66.5		67.6		82.8		66.5		54.8		48.5		66.7	
Reading	55.8		56.4		81.6		61.2		53.7		46.5		79.2	
Complete Battery	63.3		66.2		88.8		69.7		58.2		55		78.6	
Number Tested	8	2	13	2	5		13	5	12	1	6	1	11	1

American College Test (ACT)

English	
Math	
Reading	
Science	
Composite Score	
Number Tested	8

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	5		86%		86%		86%		100%		100%		100%	
Grade 9	17		79%		74%		83%		70%		74%		88%	

No assessment data are reported when less than ten students were tested.